

Worksheet for Experiential Learning Activity Washington College Department of Political Science

Directions: Please see http://polisci.washcoll.edu/experientialeducation.php for an overview of this graduation requirement. Once you have *completed* your activity, submit this completed worksheet to your academic advisor in the Political Science Department. <u>No electronic submissions will be accepted</u>. **Students who have not completed this requirement by the first week of their senior year should discuss their graduation plans with the Chair of Political Science.

| Your name: | First semester registered at WAC: | | | | | |
|---|---|--|--|--|--|--|
| Intended semester to graduate from WAC: | | | | | | |
| Intended Second Major: | Intended Minor: | | | | | |
| Intended Regional or Functional Concentration(s): | | | | | | |
| I certify that the information provided on this shee | <i>t is correct:</i> | | | | | |
| Circle the type of experiential learning activity you have completed below | | | | | | |
| Internship Model Program Volur | nteer Activity/Service Learning GIS Study Abroad | | | | | |
| When did you complete this activity? | | | | | | |
| Additional information to be completed for Internships and Volunteer Activity/Service Learning only: | | | | | | |
| Name & title of supervisor: * For Volunteer Activity, list information for the supporting | organization (if one), OR the name of a supervising faculty member. | | | | | |
| Contact information for supervisor: Tel: | ; Email: | | | | | |
| Address: | | | | | | |
| Total hours devoted to this experience: hour How was your time divided? * For example, "40 hours/week for 2 weeks" or "On | s (120 hours minimum are required) ne day (6 hours) per week for 12 weeks" or "2 half-days for 10 weeks" | | | | | |

Please answer the following questions with respect to your Experiential Learning Activity (ELA) in the Political Science Department; if you have completed more than one, please indicate *which* ELA you will be assessing:

On a scale of 1 to 5 (1 = "not at all;" 3 = "to some extent; 5 = "to the full extent possible"), please indicate the extent the Experiential Learning Activity met the following learning objectives:

| 1. | This requirement improved my oral communication skills: | 1 | 2 | 3 | 4 | 5 |
|----|--|---|---|---|---|---|
| 2. | This requirement improved my written communication skills: | 1 | 2 | 3 | 4 | 5 |
| 3. | This requirement improved my research skills: | 1 | 2 | 3 | 4 | 5 |
| 4. | This requirement raised my awareness about future careers | | | | | |
| | in the field of politics and/or public affairs | 1 | 2 | 3 | 4 | 5 |
| 5. | This requirement enhanced my self-confidence | 1 | 2 | 3 | 4 | 5 |
| 6. | This requirement allowed me to compare and contrast how | | | | | |
| | political theories actually play out in a real world setting | 1 | 2 | 3 | 4 | 5 |

Please take a moment to complete the following open-ended survey questions about your experiential learning requirement:

What was the best thing about this experiential learning activity?

What could be improved or added to make it a better learning experience?

Would you recommend this experience (Study Abroad, Internship, Model Programs, etc.) to other students? Why or why not?

Optional additional comments